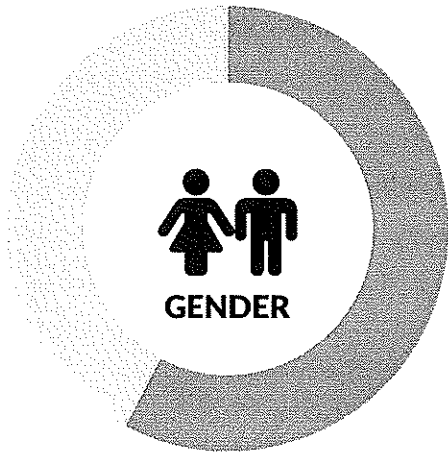
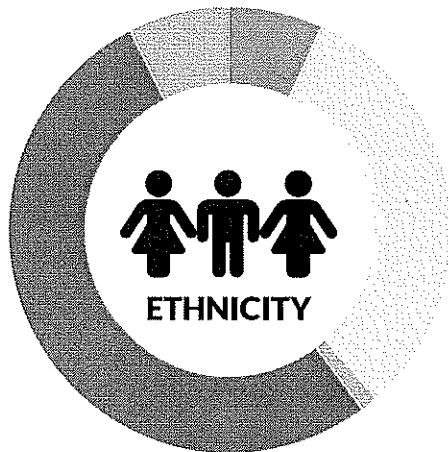


# RIVERSIDE SCHOOL AT A GLANCE



**161**

Total Students



## RIVERSIDE SCHOOL DATA

2017-18   2016-17   Archive



**STUDENT DATA**



Enrollment Data

**SCHOOL DATA**



School Report Card

3-8 ELA Assessment Data

Student and Educator Report

3-8 Math Assessment Data

**PRINCIPAL: PATRICIA BOCK**

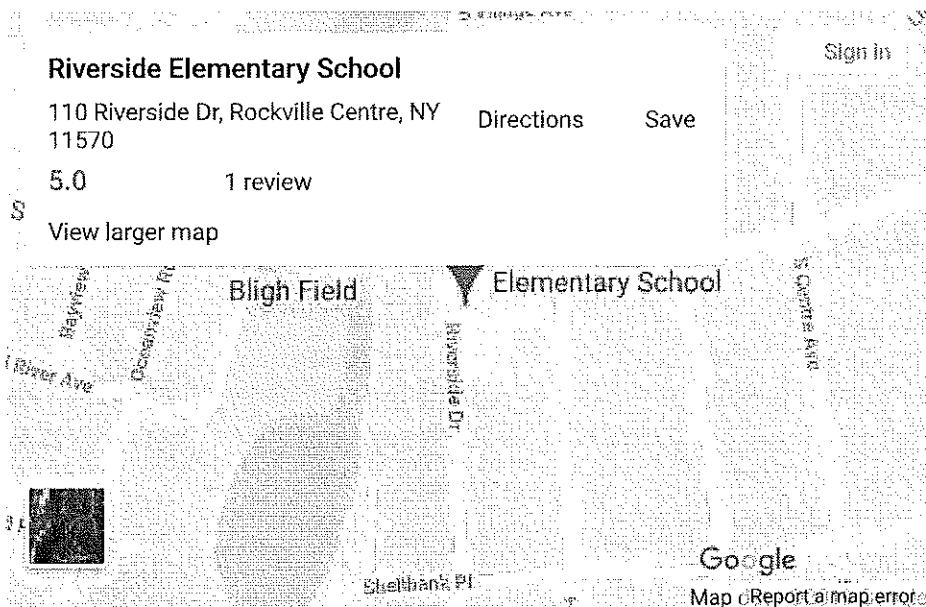
LEGAL NAME: RIVERSIDE SCHOOL

BEDS CODE: 280221030004

INSTITUTION ID: 800000049371

PHONE: (516) 255-8902

WEBSITE:  
WWW.RVCSCHOOLS.ORG



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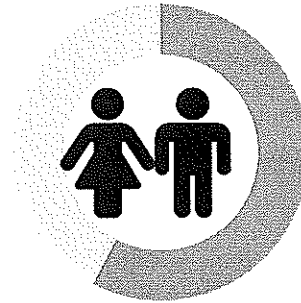
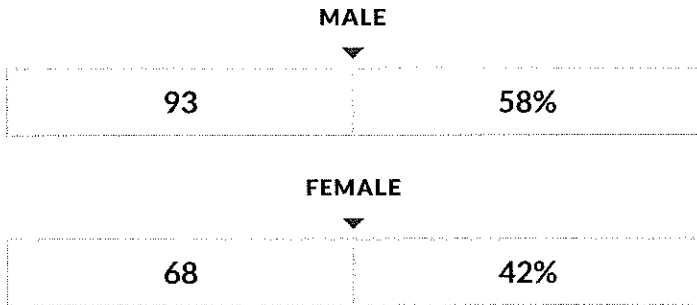
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:11 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

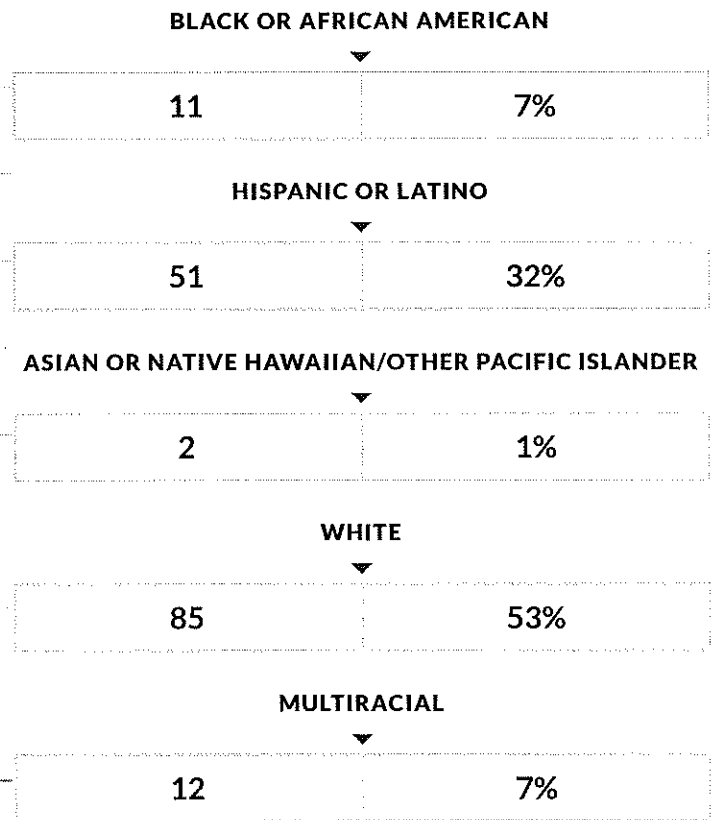
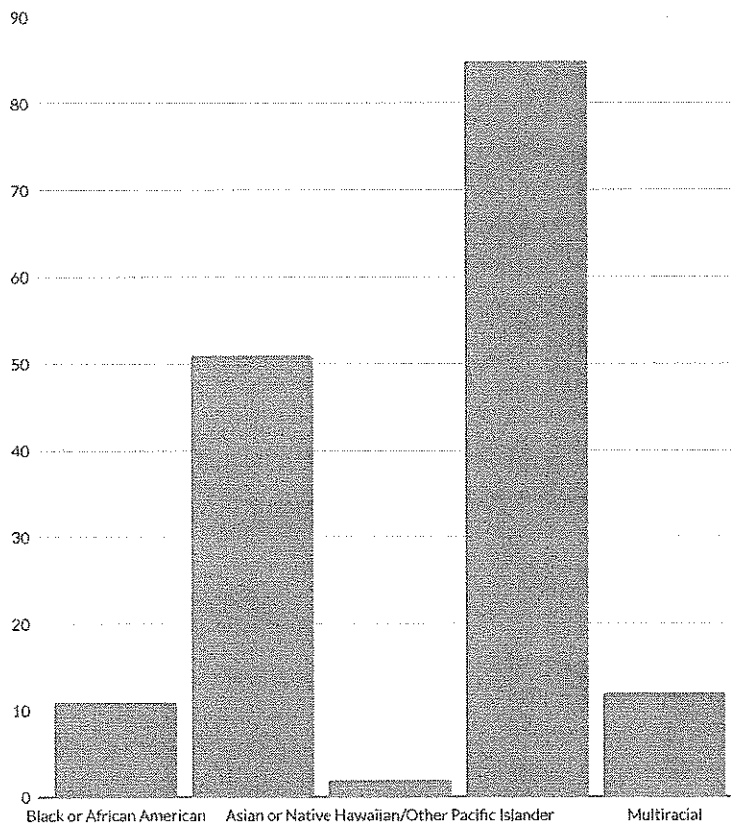
### RIVERSIDE SCHOOL ENROLLMENT (2017 - 18)

**K-12 Enrollment: 161**

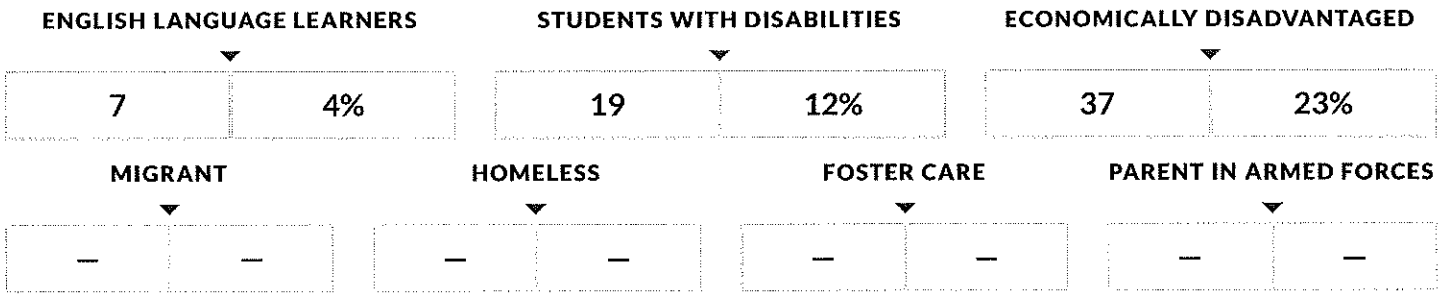
#### ENROLLMENT BY GENDER



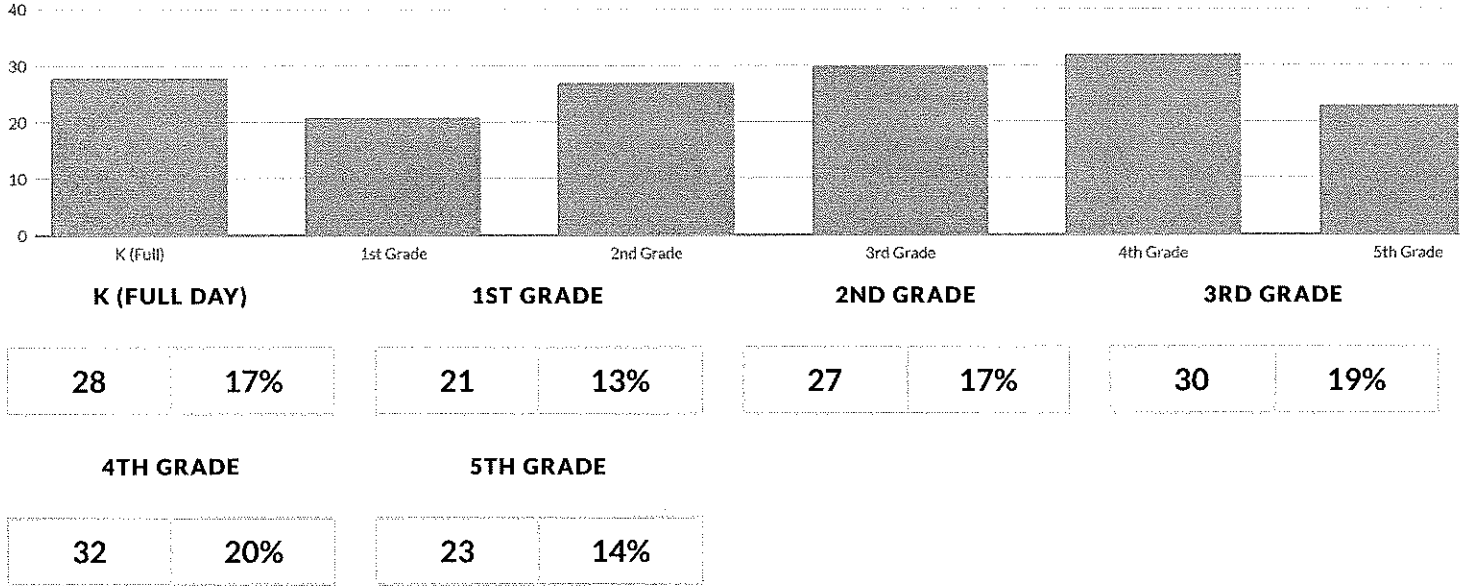
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



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THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:11 AM EST

**RIVERSIDE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA**

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

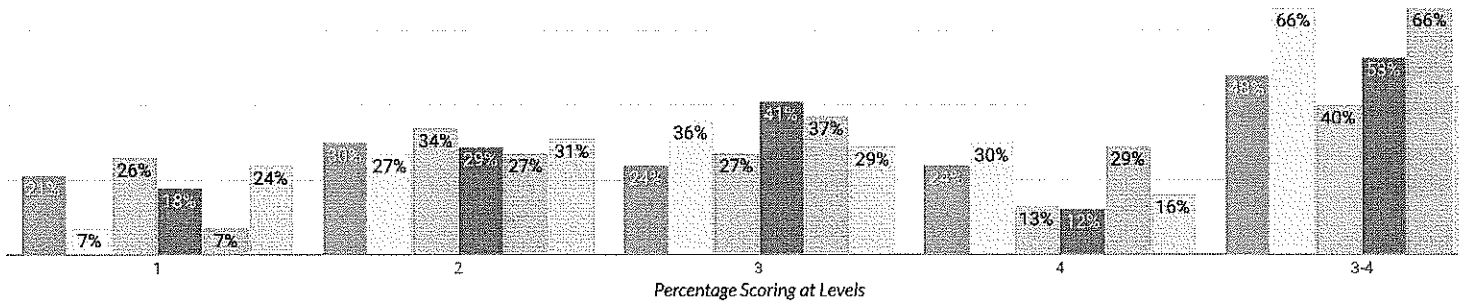
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

RIVERSIDE SCHOOL (2017)
ROCKVILLE CENTRE UFSD (2017)
NY STATE (2017)
RIVERSIDE SCHOOL (2018)
ROCKVILLE CENTRE UFSD (2018)
NY STATE (2018)



**2017**  
**ALL STUDENTS**  
 ▼  
**PROFICIENT**

TOTAL TESTED: 33

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
7	21%	10	30%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
8	24%	8	24%

**2018**  
**ALL STUDENTS**  
 ▼  
**PROFICIENT**

TOTAL TESTED: 34

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
6	18%	10	29%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
14	41%	4	12%

BY GENDER

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
1	6%	6	33%
LEVEL 3		LEVEL 4	
3	17%	8	44%

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
1	9%	2	18%
LEVEL 3		LEVEL 4	
4	36%	4	36%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 15

LEVEL 1		LEVEL 2	
6	40%	4	27%
LEVEL 3		LEVEL 4	
5	33%	0	0%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
5	22%	8	35%
LEVEL 3		LEVEL 4	
10	43%	0	0%

BY ETHNICITY

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: —

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
—	—	—	—
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
—	—	—	—

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: —

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
—	—	—	—
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
0	0%	0	0%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
0	0%	0	0%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 0

LEVEL 1

0	0%
---	----

LEVEL 2

0	0%
---	----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 21

LEVEL 1

3	14%
---	-----

LEVEL 2

5	24%
---	-----

LEVEL 3

7	33%
---	-----

LEVEL 4

6	29%
---	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 18

LEVEL 1

1	6%
---	----

LEVEL 2

2	11%
---	-----

LEVEL 3

11	61%
----	-----

LEVEL 4

4	22%
---	-----



**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 9

LEVEL 1

2	22%
---	-----

LEVEL 2

5	56%
---	-----

LEVEL 3

2	22%
---	-----

LEVEL 4

0	0%
---	----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 28

LEVEL 1

6	21%
---	-----

LEVEL 2

8	29%
---	-----

LEVEL 3

7	25%
---	-----

LEVEL 4

7	25%
---	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 5

LEVEL 1

1	20%
---	-----

LEVEL 2

2	40%
---	-----

LEVEL 3

1	20%
---	-----

LEVEL 4

1	20%
---	-----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

NOT MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

NOT MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

**RIVERSIDE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA**

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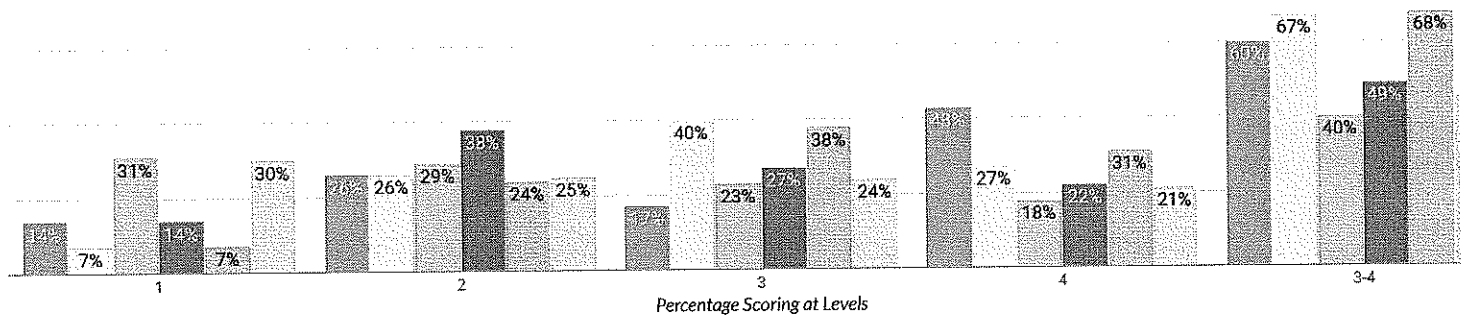
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RIVERSIDE SCHOOL (2017)
  ROCKVILLE CENTRE UFSD (2017)
  NY STATE (2017)
  RIVERSIDE SCHOOL (2018)
  ROCKVILLE CENTRE UFSD (2018)
  NY STATE (2018)



**2017**  
 ALL STUDENTS  
 ▼  
**PROFICIENT**

TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
5	14%	9	26%
LEVEL 3		LEVEL 4	
6	17%	15	43%

**2018**  
 ALL STUDENTS  
 ▼  
**PROFICIENT**

TOTAL TESTED: 37

LEVEL 1		LEVEL 2	
5	14%	14	38%
LEVEL 3		LEVEL 4	
10	27%	8	22%

BY GENDER

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
2	11%	4	22%
LEVEL 3		LEVEL 4	
0	0%	12	67%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 17

LEVEL 1		LEVEL 2	
3	18%	5	29%
LEVEL 3		LEVEL 4	
6	35%	3	18%

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
0	0%	4	33%
LEVEL 3		LEVEL 4	
4	33%	4	33%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
5	20%	10	40%
LEVEL 3		LEVEL 4	
6	24%	4	16%

BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
2	10%	4	20%
LEVEL 3		LEVEL 4	
4	20%	10	50%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
2	11%	3	17%
LEVEL 3		LEVEL 4	
6	33%	7	39%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 10

**LEVEL 1**

2	20%
---	-----

**LEVEL 2**

3	30%
---	-----

**LEVEL 3**

2	20%
---	-----

**LEVEL 4**

3	30%
---	-----

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 11

**LEVEL 1**

2	18%
---	-----

**LEVEL 2**

6	55%
---	-----

**LEVEL 3**

2	18%
---	-----

**LEVEL 4**

1	9%
---	----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 29**

LEVEL 1		LEVEL 2	
4	14%	7	24%
LEVEL 3		LEVEL 4	
5	17%	13	45%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 6**

LEVEL 1		LEVEL 2	
1	17%	2	33%
LEVEL 3		LEVEL 4	
1	17%	2	33%

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 31**

LEVEL 1		LEVEL 2	
4	13%	11	35%
LEVEL 3		LEVEL 4	
9	29%	7	23%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 6**

LEVEL 1		LEVEL 2	
1	17%	3	50%
LEVEL 3		LEVEL 4	
1	17%	1	17%

NOT MIGRANT  
▼  
**PROFICIENT**

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

**RIVERSIDE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	2	4
Multiracial	—	—	—	—	—	—
White	3	1	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	—	1	—	—	—
Economically Disadvantaged	1	—	1	—	1	2

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	1

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	33	139.4	3
	Math	36	144.4	3
	Science	31	203.2	3
	Combined	100	161	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	--	--
	Math	1	--	--
	Science	2	--	--
	Combined	4	--	--
Black or African American	ELA	5	80	--
	Math	5	100	--
	Science	2	--	--
	Combined	12	--	--
Hispanic or Latino	ELA	16	103.1	2
	Math	20	130	2
	Science	7	192.9	2
	Combined	43	130.2	2
Multiracial	ELA	5	110	--
	Math	7	142.9	--
	Science	4	--	--
	Combined	16	--	--
White	ELA	38	173.7	4
	Math	37	182.4	4
	Science	16	215.6	4
	Combined	91	184.6	4
English Language Learners	ELA	1	--	--
	Math	1	--	--
	Science	1	--	--
	Combined	3	--	--
Students with Disabilities	ELA	3	--	--
	Math	3	--	--
	Science	5	160	--
	Combined	11	--	--
Economically Disadvantaged	ELA	8	162.5	--
	Math	11	140.9	--
	Science	7	192.9	--
	Combined	26	--	--



## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	79	58.2	2
	Math	79	65.8	2
	Science	51	123.5	2
	Combined	79	77	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	0	—
	Math	5	20	—
	Science	3	—	—
	Combined	5	—	—
Black or African American	ELA	12	33.3	—
	Math	12	41.7	—
	Science	4	—	—
	Combined	12	—	—
Hispanic or Latino	ELA	48	34.4	1
	Math	48	54.2	1
	Science	12	112.5	1
	Combined	48	51.9	1
Multiracial	ELA	11	50	—
	Math	11	90.9	—
	Science	4	—	—
	Combined	11	—	—
White	ELA	90	73.3	2
	Math	90	75	2
	Science	29	119	2
	Combined	90	80.4	2
English Language Learners	ELA	8	0	—
	Math	8	12.5	—
	Science	2	—	—
	Combined	8	—	—
Students with Disabilities	ELA	18	11.1	1
	Math	18	0	1
	Science	6	133.3	1
	Combined	18	23.8	1
Economically Disadvantaged	ELA	41	31.7	1
	Math	41	37.8	1
	Science	14	96.4	1
	Combined	41	43.8	1

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	3,770	88	42.8	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—
Black or African American	—	3	—	—
Hispanic or Latino	—	18	—	—
Multiracial	—	11	—	—
White	2,231	52	42.9	1
English Language Learners	—	0	—	—
Students with Disabilities	—	0	—	—
Economically Disadvantaged	—	10	—	—

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Hispanic or Latino	2
White	2
Students with Disabilities	1
Economically Disadvantaged	1

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	52.3	79	58.2	58.2%	100.7%	117.3	158.7	200	2	1
	Math	65.3	79	65.8	70.7%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	24.5	48	34.4	31.5%	90.8%	109	154.5	200	2	2
	Math	36.7	48	54.2	43.2%	87%	105.8	152.9	200	2	2
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
White	ELA	62.2	90	73.3	67.7%	98%	115	157.5	200	2	2
	Math	62.6	90	75	68.1%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	18	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	27.3	41	31.7	34.2%	90.7%	108.9	154.5	200	1	1
	Math	29.5	41	37.8	36.3%	89.4%	107.8	153.9	200	2	1

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.1	145	14	9.7%	10.9%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—
Black or African American	—	21	—	—	—	—	—	—	—	—
Hispanic or Latino	18.2	51	9	17.6%	17.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	18	—	—	—	—	—	—	—	—
White	6.9	70	1	1.4%	6.8%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	—	38	—	—	—	—	—	—	—	—
Economically Disadvantaged	25.6	41	9	22%	24.8%	20.5%	17.9%	11.5%	5%	2

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	181	37.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	8	—
Hispanic or Latino	—	28	—
Multiracial	—	6	—
White	X	96	40.6%
English Language Learners	—	5	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	22	—

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	181	39.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	8	—
Hispanic or Latino	—	28	—
Multiracial	—	6	—
White	X	96	39.6%
English Language Learners	—	5	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	22	—

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 4	1

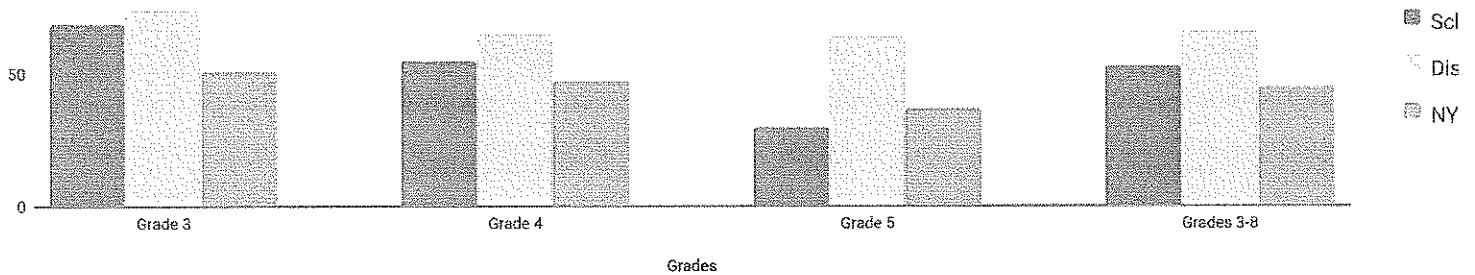
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	5%	0	0%	0	0%
THIS DISTRICT	26	8%	1	14%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

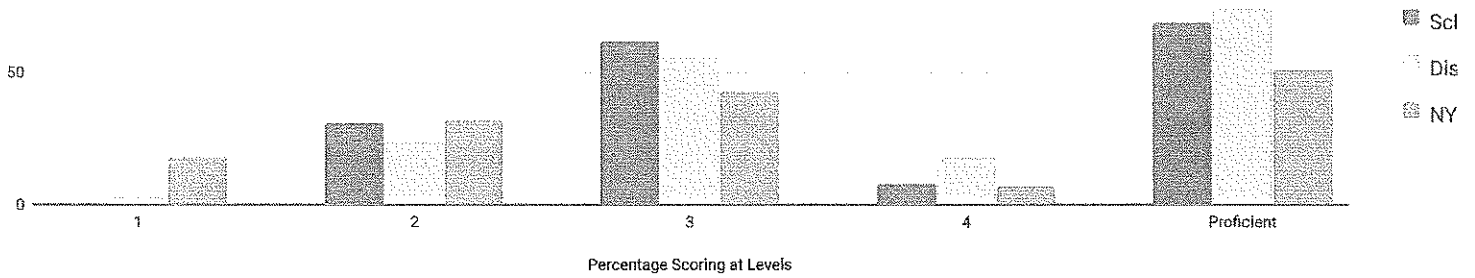
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	18	13	0	0%	4	31%	8	62%	1
Grade 4	22	11	1	9%	4	36%	4	36%	2	18%	6	55%
Grade 5	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
Grades 3-8	54	34	6	18%	10	29%	14	41%	4	12%	18	53%

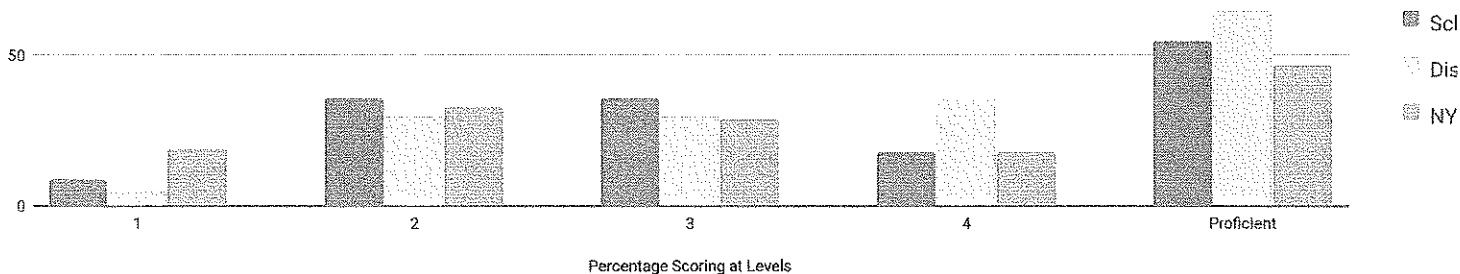
**GRADE 3 ELA RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	13	0	0%	4	31%	8	62%	1	8%	9	69%
General Education	18	13	0	0%	4	31%	8	62%	1	8%	9	69%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	8	7	0	0%	0	0%	6	86%	1	14%	7	100%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	13	0	0%	4	31%	8	62%	1	8%	9	69%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	13	0	0%	4	31%	8	62%	1	8%	9	69%
Not Homeless	18	13	0	0%	4	31%	8	62%	1	8%	9	69%
Not in Foster Care	18	13	0	0%	4	31%	8	62%	1	8%	9	69%
Parent Not in Armed Forces	18	13	0	0%	4	31%	8	62%	1	8%	9	69%

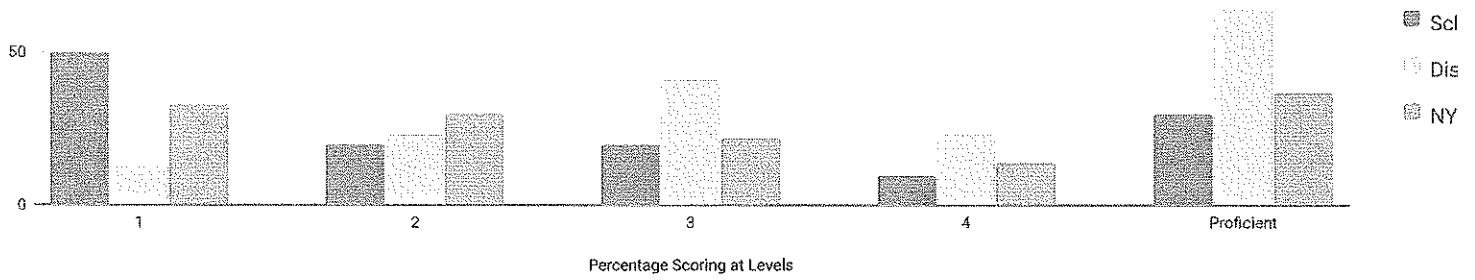
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	11	1	9%	4	36%	4	36%	2	18%	6	55%
General Education	21	11	1	9%	4	36%	4	36%	2	18%	6	55%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	11	1	9%	4	36%	4	36%	2	18%	6	55%
Female	10	5	0	0%	1	20%	2	40%	2	40%	4	80%
Male	12	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learners	21	11	1	9%	4	36%	4	36%	2	18%	6	55%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	9	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	11	1	9%	4	36%	4	36%	2	18%	6	55%
Not Homeless	22	11	1	9%	4	36%	4	36%	2	18%	6	55%
Not in Foster Care	22	11	1	9%	4	36%	4	36%	2	18%	6	55%
Parent Not in Armed Forces	22	11	1	9%	4	36%	4	36%	2	18%	6	55%

**GRADE 5 ELA RESULTS**



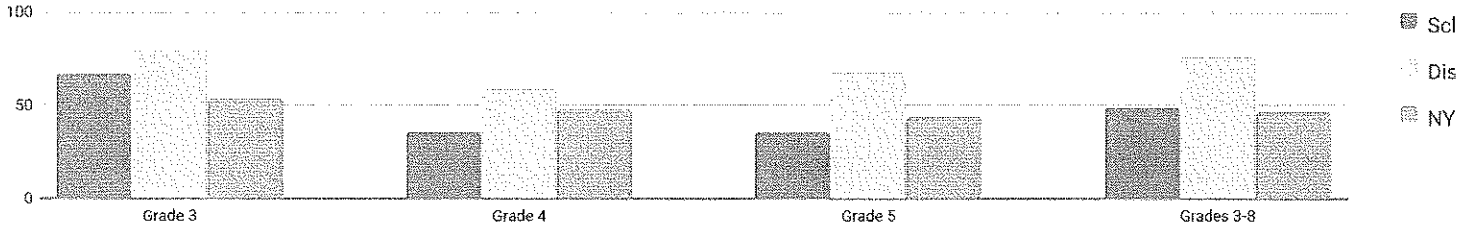
**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
General Education	9	10	5	50%	2	20%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
Female	6	5	1	20%	1	20%	2	40%	1	20%	3	60%
Male	8	5	4	80%	1	20%	0	0%	0	0%	0	0%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	9	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
Not Homeless	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
Not in Foster Care	14	10	5	50%	2	20%	2	20%	1	10%	3	30%
Parent Not in Armed Forces	14	10	5	50%	2	20%	2	20%	1	10%	3	30%



**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

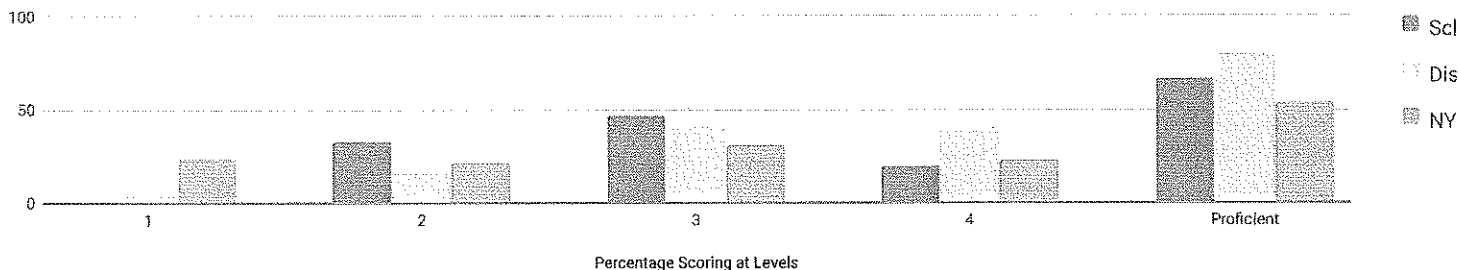
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
Grade 4	22	11	3	27%	4	36%	1	9%	3	27%	4	36%
Grade 5	13	11	2	18%	5	45%	2	18%	2	18%	4	36%
Grades 3-8	52	37	5	14%	14	38%	10	27%	8	22%	18	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

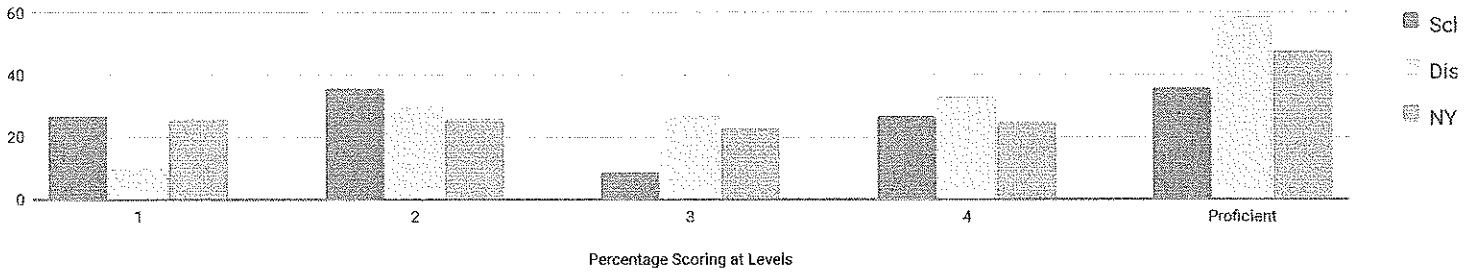
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
General Education	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9	6	0	0%	0	0%	4	67%	2	33%	6	100%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	9	0	0%	5	56%	3	33%	1	11%	4	44%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	13	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	15	0	0%	5	33%	7	47%	3	20%	10	67%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	13	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
Not Homeless	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
Not in Foster Care	17	15	0	0%	5	33%	7	47%	3	20%	10	67%
Parent Not in Armed Forces	17	15	0	0%	5	33%	7	47%	3	20%	10	67%

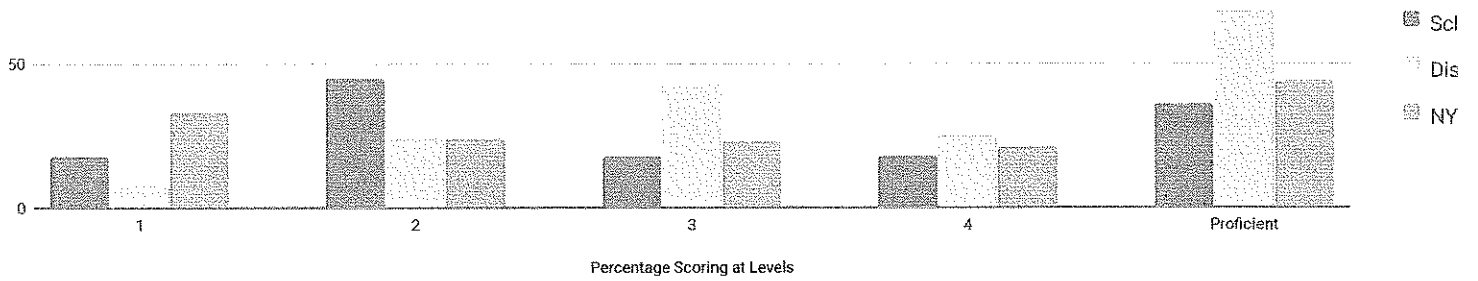
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	11	3	27%	4	36%	1	9%	3	27%	4	36%
General Education	21	11	3	27%	4	36%	1	9%	3	27%	4	36%
Hispanic or Latino	5	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	14	6	1	17%	2	33%	0	0%	3	50%	3	50%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	11	3	27%	4	36%	1	9%	3	27%	4	36%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	9	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	11	3	27%	4	36%	1	9%	3	27%	4	36%
Not Homeless	22	11	3	27%	4	36%	1	9%	3	27%	4	36%
Not in Foster Care	22	11	3	27%	4	36%	1	9%	3	27%	4	36%
Parent Not in Armed Forces	22	11	3	27%	4	36%	1	9%	3	27%	4	36%

**GRADE 5 MATH RESULTS**

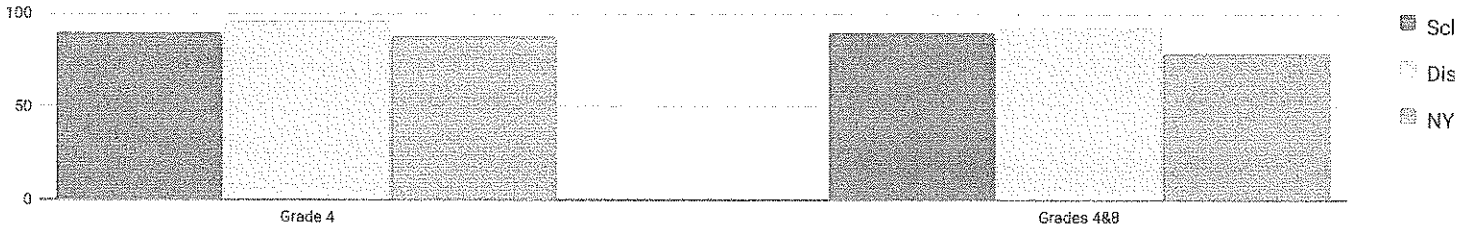


**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	11	2	18%	5	45%	2	18%	2	18%	4	36%
General Education	8	11	2	18%	5	45%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	3	6	1	17%	1	17%	2	33%	2	33%	4	67%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	1	20%	4	80%	0	0%	0	0%	0	0%
Female	5	6	0	0%	2	33%	2	33%	2	33%	4	67%
Male	8	5	2	40%	3	60%	0	0%	0	0%	0	0%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	9	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	11	2	18%	5	45%	2	18%	2	18%	4	36%
Not Homeless	13	11	2	18%	5	45%	2	18%	2	18%	4	36%
Not in Foster Care	13	11	2	18%	5	45%	2	18%	2	18%	4	36%
Parent Not in Armed Forces	13	11	2	18%	5	45%	2	18%	2	18%	4	36%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

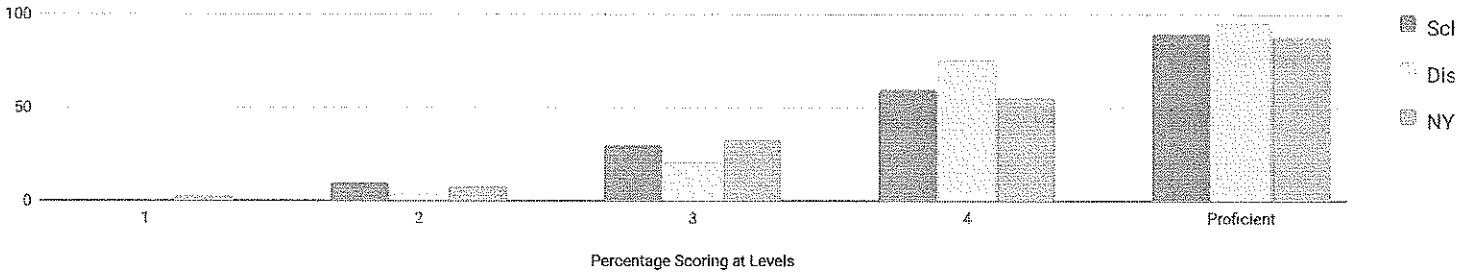
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	23	10	0	0%	1	10%	3	30%	6	60%	9	90%
Grades 4&8	23	10	0	0%	1	10%	3	30%	6	60%	9	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

**GRADE 4 SCIENCE RESULTS**



**MEAN SCORE: 83**

Subgroup	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	10	0	0%	1	10%	3	30%	6	60%	9	90%
General Education	22	10	0	0%	1	10%	3	30%	6	60%	9	90%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	10	0	0%	1	10%	3	30%	6	60%	9	90%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	22	10	0	0%	1	10%	3	30%	6	60%	9	90%
Not Economically Disadvantaged	15	10	0	0%	1	10%	3	30%	6	60%	9	90%
Not Migrant	23	10	0	0%	1	10%	3	30%	6	60%	9	90%
Not Homeless	23	10	0	0%	1	10%	3	30%	6	60%	9	90%
Not in Foster Care	23	10	0	0%	1	10%	3	30%	6	60%	9	90%
Parent Not in Armed Forces	23	10	0	0%	1	10%	3	30%	6	60%	9	90%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	--	2	--	--	--	--	--
Grade 2	--	1	--	--	--	--	--
Grade 3	--	2	--	--	--	--	--
Grade 4	--	1	--	--	--	--	--
Grade 5	--	2	--	--	--	--	--

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# RIVERSIDE SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

## STUDENT DATA

### FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
32	20%	4	2%

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